The Annual Quality Assurance Report (AQAR) of the IQAC

International Institute of Professional Studies: Academic Year 2013-14

Part – A

1. Details of the Institution

1.1 Name of the Institution

International Institute of Professional Studies

1.2 Address Line 1

Takshila Campus,

Address Line 2

Khandwa Road,

City/Town

Indore.

State

Madhya Pradesh

Pin Code

452001

Institution e-mail address

director@iips.edu.in

Contact Nos.

O731-2461888, 2462087

Name of the Head of the Institution:

Prof. A.K.Sapre

Tel. No. with STD Code:

0731-2462087

Mobile:

09425078013

Dr. Kirti Mathur

Name of the IQAC Co-ordinator:

Mobile:

| 9303230568 |

IQAC e-mail address:

| Kirti1369@gmail.com |

1.3 NAAC Track ID (For ex. MHCOGN 18879) **EC/66/RAR/146 dated 21-02-2014**

1.4 Website address:

| www.iips.dauniv.ac.in |

Web-link of the AQAR:

| www.iqac.dauniv.ac.in/AQARNFOR2011-13.php |

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	"B"	Four Star	2000	"Five Years"
2	2nd Cycle	"B"	2.57	2008	"Five Years"
3	3rd Cycle	"A"	3.09	2014	"Five Years"
4	4th Cycle	NA	NA	NA	NA

1.6 Date of Establishment of IQAC : DD/MM/YYYY

| 21/11/2008 |

1.7 AQAR for the year (*for example 2010-11*

| 2013-2014 |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____First after NACC_____ _____
      (DD/MM/YYYY)
   ii. AQAR_____ _____ (DD/MM/YYYY)
  iii. AQAR_____ _____ (DD/MM/YYYY)
  iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State ☑ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ☐   No ☐

Constituent College   ☐ Yes ☐   No

Autonomous college of UGC Yes ☐   No ☐

Regulatory Agency approved Institution Yes ☐   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☑ Men ☐ Women ☐

             Urban ☑   Rural ☐ Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☑ UGC 12B ☑

        Grant-in-aid + Self Financing ☐   Totally Self-finance ☐

1.10 Type of Faculty/Programme

Arts ☐   Scien ☐ Comme ☐ I ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐   En heering ☐ H th Science ☐   ☑
Management

Others (Specify)   Engineering sciences

1.11 Name of the Affiliating University *(for the College* | NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | NA

University with Potential for Excellence | NA | UGC-CPE | NA

DST Star Scheme | NA | UGC-CE | NA

UGC-Special Assistance Programme | NA | DST | NA

UGC-Innovative PG programmes | NA | Any other (*Specify* | NA
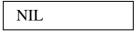
UGC-COP Programmes | NA

2. IQAC Composition and Activities

2.1 No. of Teachers | 44

2.2 No. of Administrative/Technical staff | 02

2.3 No. of students | NIL

2.4 No. of Management representatives | NIL

2.5 No. of Alumni | NIL

2. 6 No. of any other stakeholder and community representatives | NIL

2.7 No. of Employers/ Industrialists | NIL

2.8 No. of other External Experts | NIL |

2.9 Total No. of members | 15 |

2.10 No. of IQAC meetings held | 12 |

2.11 No. of meetings with various stakeholders: | | No. | ✓ |

Non-Teaching Staff Students | | | | Alumni | | Others

2.12 Has IQAC received any funding from UGC during the year? Y | | | ✓ |

If yes, mention the amount | NIL |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | Nil | Internation | N | Natio | N | S | N | Institution | N |
Level

(ii) Themes | NIL |

2.14 Significant Activities and contributions made by IQAC

| Dr. Yamini Karmarkar, Dr. Kirti Mathur and Dr. Jyoti Sharma contributed in the university level IQAC work. |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

Academic Calalander is made.	Most of theActivites done as per calander

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body ☑ ☐

Management ☑   ☐icate   Any ☐ body

Provide the details of the action taken

The institute has an Internal Quality Assurance Cell. This cell monitors the activities of the institute on Seven Parameters of Quality (Parameters identified by UGC NAAC for academic institutions). There are seven committees working for monitoring and enhancing the performance in each of the seven areas. These committees meet regularly for compiling information, analyzing the performance, identifying gaps and provide guidelines for enhancement of performance in their respective area.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	-	-	-
PG	6	-	6	-
UG	1	-	1	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	8	-	7	-

Interdisciplinary	-	-	-	-
Innovative	-		-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options **: Core and Elective**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	7
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alum [√]   Parents [√]   Employer [√]   Students [√]

(On all aspects)

Mode of feedback : Online ☑ Manual ☑ Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The internal faculty members and external subject experts participated in the revision process held between 21-June-2013 to 28-June-2013 and 2-July-2013 to 8-July-2013. The feedback from alumni, students and external expert is incorporated in the revision process. The syllabi of various Universities were used as benchmark. The outcome of workshop was:
>
> - A new curriculum scheme for each course is designed to be introduced to the fresh batch entering in July, 2013.
> - Sequence of subjects was revised and arranged according to need.
> - Subjects on latest trends and technologies are introduced.
> - Subject-wise syllabus was then updated.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **NO**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent

Total	Asst. Professors	Associate Professors	Professors	Others
42	27	12	3	

faculty

2.2 No. of permanent faculty with Ph.D. ☐ 24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

	Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
27	10	12	9	3	8	--	-	42	27

2.4 No. of Guest and Visiting faculty and Temporary fac

0	78	9

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	6	16
Presented	0	6	16
Resource Persons	0	0	5

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Yes, with the help of workshops, seminars, lab activity & Guest lectures.

2.7 Total No. of actual teaching days during this academic year

282

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

51	5	51

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme		Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
BCA		77		59	18		77
MCA		54		50	4		54
M.Tech.(IT)		36		34	2		36
BBA(MS)		118		□□	□□		118
MBA(MS) 5 Yrs	Marketing	40		□□	□□		40
	Finance	28		□□	□		28
	HR	20		□□	□		20
MBA(MS) 2 Yrs	Marketing	13		□□	□		13
	Finance	35		□□	□		35
	HR	7		□	□		7
MBA(T)		33		□□	□		33
MBA(APR)		34		□□	□		34
B.Com(H)		57		□□	□□		57

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

By taking the faculty feedback after the end of every semester.

2.13 Initiatives undertaken towards faculty development   yes

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	11
UGC – Faculty Improvement Programme	-
HRD programmes	-

Orientation programmes	4
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	8
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	NIL	-	NIL	38
Technical Staff	NIL	-	NIL	04

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty and students are encouraged to publish research work in various national and international journals, participate in national and international conferences, and actively work on publishing book and book chapters.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	2	1	-
Outlay in Rs. Lakhs	-	10.3	7.43	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	1
Outlay in Rs. Lakhs	-	-	-	2.61

3.4   Details on research publications

	International	National	Others
Peer Review Journals	9	12	
Non-Peer Review Journals	-	-	
e-Journals	5	1	
Conference proceedings	2	5	

3.5 Details on Impact factor of publications:

Range [ ]   Averag [ ]   h-in [2]   Nos. in SC [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	13-14	UGC	7.43	2.93
Minor Projects	13-14	ICSSR	-	.62
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

[ ]

3.7 No. of books published   i) With ISBN No [3]   Chapters in Edited [1]

ii) Without ISBN No. [ ]

3.8 No. of University Departments receiving funds from

UGC-SAI [ ]   [ ]CAS   DST-F [ ]

DPE [ ]   DBT Scheme/fund [ ]

3.9 For colleges   Autonor [ ]   C [ ]   DBT Star Sch [ ]

INSPIR [ ]   CE [ ]   Any Other (specify [ ]

3.10 Revenue generated through consultancy [   ]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource pers[2]

3.13 No. of collaborations   International [   ]   Nationa[1]   Any oth[   ]

3.14 No. of linkages created during this year [   ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-   ]   From Management of University/C[2 lacs]

Total [2 lacs]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows Of the institute in the year
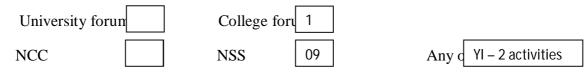
Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution [13]

who are Ph. D. Guides
and students registered under them   85

3.19 No. of Ph.D. awarded by faculty from the Institution   10

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [   ]   SRF [   ]   Project Fellows [   ]   Any [   ]
other

3.21 No. of students Participated in NSS events:

More than 500 students
from various the Prog.

University level [   ]

National level   [   ]

International level

3.22 No. of students participated in NCC events:

University level [   ]   State level [   ]

National level [   ]   [   ]

International level

3.23 No. of Awards won in NSS:

University level [   ]   State level [   ]

National level [   ]   [   ]

International level

3.24 No. of Awards won in NCC:

University level [   ]   State level [   ]

National level [   ]   [   ]

International level

3.25 No. of Extension activities organized

| University forum | | College forum | 1 |
| NCC | | NSS | 09 | | Any other | YI – 2 activities |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A seven days special camp on the theme of 'Rural Development through Legal Awareness' was organized by the Institute at Omanand Yoga Aashram, DevDharma village, Gandhi Nagar, Distt. Indore from 22.03.2014 to 28.03.2014. The camp was attended by total 40 participants (including 35 students, 02 faculty and 03 supporting staff from Aashram).

- **Attended Organ Donation Program at MGM Medical College**

- **Voting Awareness Rally on 22nd Dec' 2013**

- **Tree Plantation on 24th Oct. 2013**

  Actively contributed in the University level Tree Plantation Program (on the occasion of International Day of Climate Action) in which thousands of trees were planted in the University Campus. The program was organized under the Green Policy of the University.

- **Free of cost Eye Check-up Camp for the Faculties and Staff members of the University on the occasion of 'Teacher Day' on 5th Sept.' 2013**

- **Tree Plantation on 15th Aug.' 2013**

- **Poster Making Competition on 15th Aug.'213**

- **A Pledge taking Ceremony on "Sadbhavna Diwas" on 20th Aug.' 2013**

- Extension activity as awareness campaign on International Izone Layer Preservation in Sep 14

- Academic Coordination in School of Social Sciences, DAVV, Indore

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	24000Sq. Ft (Three Floor Each)	NA	Self Finance	72000 Sq. ft.

Class rooms	22	NA	Self Finance	22
Laboratories	04	NA	Self Finance	04
Seminar Halls	01	NA	Self Finance	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	75	120 Computers	Self Finance	195
Value of the equipment purchased during the year (Rs. in Lakhs)		50 Lakhs	Self Finance	50 Lakhs
Others				

4.2 Computerization of administration and library

> Account Section, Semester Fee, Examination Form Submission, Result processing and Admission Process Computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21338		861	2,85,340	22,199	
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video	2394	..	72		2,466	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	75	03	Centralized	01	03	06	NA	-

			Leased Line					
Added	120	-	-	-	-	-	-	-
Total	195	03	As above	01	03	06	NA	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
    upgradation (Networking, e-Governance etc.)

Available

4.6 Amount spent on maintenance in lakhs :

  i) ICT   Nil

  ii) Campus Infrastructure and facilities   Nil

  iii) Equipments   50 Lakhs

  iv) Others   Nil

                    Total :   50 Lakhs

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> ➢ Career counseling, soft skill development activities of student are taken care of by the different clubs and Career counseling cell of IIPS.
> ➢ Subjects for personality enhancement(BCPD-Business Communication and Personality Development)
> ➢ Orientation programs
> ➢ Career Orientation programs
> ➢ Specialization selection activities
> ➢ Corporate trainings
> ➢ Spoken English classes
> ➢ Psycholab
> ➢ Mock Interview trainings by internal faculties and external experts like edge makers, EI foundation etc.

5.2 Efforts made by the institution for tracking the progression

> A-Research Mentors facilitate Major Research Projects (MRP) through well designed procedures to ensure skill match.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

TABLE ENCLOSED

Student Progression	%
UG to PG* Refer to Table No. 5.2.2	
PG to M.Phil.*	
PG to Ph.D.	4
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	70

(b) No. of students outside the state

(c) No. of international students   None

	No	%			No	%
Men			Women			

Last Year   This Year

General SC ST OBC Physically Challenged Total General SC ST OBC Physically Challenged Total

Demand ratio   Dropout 5%

Analysis of progression and trends for the last four years.

Programme-wise pass percentage during the time span stipulated

			Student Summery Course Wise														
			2008			**2009**			**2010**			**2011**			**2012**		
	Cour se		# of Pa ss	# of Fai l	To tal Re gis tre d	# of Pass	# of Fai l	Tota l Regi stre d	# of Pass	# of Fai l	To tal Re gis tre d	# of Pass	# of Fai l	To tal R G	# of Pass	# of Fai l	To tal Re gis tre d
1	BCA		53	0	53	84	0	84	90	0	90	72	2	74	97	1	98
2	MC A		34	0	34	45	0	45	31	0	31	36	0	36	54	0	54
3	M.T ech.(IT)		28	0	28	28	0	28	25	0	25	29	0	29	25	0	25
4	BBA (MS)		54	0	54	87	0	87	98	0	98	93	0	93	126	1	12 7
5	MB A(M S) 5 Yrs	Mar ketin g	13	0	13	16	0	16	15	0	15	18	0	18	24	0	24
		Fina nce	21	0	21	24	0	24	24	0	24	48	0	48	41	0	41
		HR	6	0	6	0	0	0	7	0	7	4	0	4	8	0	8

	MBA(MS) 2 Yrs	Marketing	33	1	34	30	0	30	21	0	21	19	0	19	22	2	24
6		Finance	19	0	19	20	0	20	31	0	31	34	0	34	28	0	28
		HR	4	0	4	8	0	8	7	0	7	2	0	2	8	0	8
7	MBA(T)		40	1	41	41	0	41	35	0	35	32	0	32	35	2	37
8	MBA(APR)		33	0	33	36	0	36	38	0	38	36	0	36	30	3	33
9	B.Com(H)		52	0	52	48	1	49	56	0	56	59	0	59	54	0	54

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NA

No. of students beneficiaries

5.5 No. of students qualified in these examinations -**NA**

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Oth [ ]

5.6 Details of student counselling and career guidance

Student counselling and career guidance cell takes care of various aspects of student progression and conducts various student counselling and career programmes through out year.

No. of students benefitted | 80% |

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
37	Almost all	50%	30%

5.8 Details of gender sensitization programmes

5.9
| ➢ Anti Ragging Committee |
| ➢ Anti Ragging Squad |
| ➢ Disciplinary Committee |
her events- **Table enclosed**

State/ University leve [ ]   National le [ ]   International l [ ]

No. of students participated in cultural events **Table enclosed**

State/ University leve [ ]   National le [ ]   International l [ ]

S.No	Course Name	Student name	Activity	Year
1	MCA	Shreyas Dange	Oracle Certified Programmer,Java SE 6 Programmer	Feb,2013
2	M.Tech	Shubham Singh	NCC	Dec 2011
3		Priyanka Baraskar	NCC	Sept 2012
4	MBA(MS)	Anjali Patel	Paper presentation ,Bharti Vidyapeeth univ,New Delhi	Feb 2013

5	MCA	Heena dixit	Power searching with Google course certificate ,Building a search engine, Participated in Marathon, Participated in Badminton doubles in Synergy event	July 2012, June 2012, Jan2011
6	MBA(MS)	Shubra mohadikar	Paper presentation in International conference, Runner up in "Bob the Builder " event, Winner in "PQR Analysis" expression event, Runner up in "Khartoon " event,	April 2013 Oct 2012
7	MBA(MS)	Nilkita Joshi	II nd position in Finquest, II nd position in Expressions event "TeDHI MEDI POLICY", Ist position in Expressions event "FINANCE KAKEEDA", Ist position in Expressions event "FUNDE APNE APNE",Winner of Finance pavilion	Sept 2012 March 2013
8	MBA(MS)	Savera Jain	Ist position in "mastani chal" event,	March 2013, Jan 2013,

			II nd position in Expressions event "SHRI GANESH", International Manangement Conclave,Paper presentation in International conference	Dec 2012
9	MBA(MS)	Ravi masaniya	Winner in "Bob the Builder " event, II nd position in Expressions event "MIND BLASTER",	
10	MBA(MS)	Anamika Santani	Project titled"Riding over crisis and meltdown-Diversified Growth Funds", Participated in Finquest, Participated in Tourista, Participated in workshop on"MANAGERIAL APPLICATIONS OF MS EXCEL, Ist position in Expressions event "SHREE GANESH" and "JANI DUSHMAN" event.	July 2012 April 2012, Jan 2012
11	MBA(MS)	Jagrati Funkewal	Winner in Expressions event "SHREE GANESH" and "KOTLERS BUDDIES" event, Participated in Tourista, Participated in workshop on"MANAGERIAL	March 2013, Sept 2011, Jan 2012

			APPLICATIONS OF MS EXCEL	
12	MBA(MS)	Rinky Elsa Mathew	Participated in workshop on"MANAGERIAL APPLICATIONS OF MS EXCEL,participated in synergy event "100 m race", summer project titled " Benchmarking the personal filing system in Blue star limited"	Jan 2012,Feb 2012
13	MBA(MS)	Rasneet Kaur Tuteja	Project under Mahindra Navistar, Participated in Tourista, Participated in workshop on"MANAGERIAL APPLICATIONS OF MS EXCEL	July 2012, Sept 2011, Jan 2012
14	MBA(MS)	Priyanka Bajaj	Participated in Expressions event "SHREE GANESH" and "JANI DUSHMAN" event, Participated in Tourista, Participated in GLOBAL INVESTORS SUMMIT, Project under "Ritspin Synthetics Ltd", Participated in workshop on"MANAGERIAL APPLICATIONS OF MS EXCEL, Participated in Tourista,	March 2013, July 2012, Jan 2012, sept 2011
15	MBA(MS)	Neha Paliwal	Summer training from J & K Bank",Training with SNR securities, Participated in workshop on"MANAGERIAL APPLICATIONS OF MS EXCEL	July 2012,

16	MBA(MS)	Gaurav Kadanwat	Participated in Tourista, Participated in workshop on"MANAGERIAL APPLICATIONS OF MS EXCEL,Training on "Financial Management", Summer training in Equity reaearch department	Sept 2011, Jan 2012, July 2012
17	MBA(MS)	Manish Jha	Participated in workshop on"MANAGERIAL APPLICATIONS OF MS EXCEL, Participated in Finfesta,	Jan 2012,April 2012

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University leve [15]   National le [11]   International [3]

Cultural: State/ University leve [   ]   National le [   ]   International [   ]

5.10 Scholarships and Financial Support – **List enclosed**

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

Table of percentages of students receives **financial assistance** from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)

The institute follows the reservation policy of M.P State and gives admissions to students belonging to SC / ST / OBC and General Categories. The SC /ST students are given scholarships by State Govt.

	ST		SC		OBC	
Year	No of Students	Amount	No of Students	Amount	No of Students	Amount
2008-09	51	16,18,850	97	36,59,465	63	27,21,354
2009-10	57	20,38,535	83	33,65,140	169	40,35,555
2010-11	67	14,74,535	117	28,14,335	113	32,18,350
2011-12	81	21,55,885	127	32,97,485	145	38,73,320
2012-13	Nill	Nill	Nill	Nill	Nill	Nill

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National le [   ]   Internationa [   ]

Exhibition: State/ University level [   ]   National le [   ]   Internationa [   ]

5.12   No. of social initiatives undertaken by the students -1- Tree Plantation
                                                                    2- Blood donation
                                                                    3- Khan River Cleaning

5.13 Major grievances of students (if any) redressed: NA

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision Statement –

- To become an Institute that is globally recognized and respected as a frontier leader in management, computer science and commerce.

- Creating an environment that encourages students having diverse backgrounds to achieve excellence in the field of their choice, thru holistic, functional and relevant education.

- An educational process that promotes uncompromising human values, a sensitive social conscience, critical inquiry, creativity and originality, emphasizing interdisciplinary approach and foundation for Intellectual freedom, Integrity, spirit of collaboration.

- Being socially responsive and extend the frontiers of knowledge in management and computer science through cutting-edge research.

Mission Statement –

- The mission of the Institute is to develop innovative and ethical future leaders capable of managing change and transformation in a globally competitive environment and to advance the theory and practice of management, computer science and commerce.

- To transform India through generating and propagating new ideas of global significance based on research.

- Creation of risk-taking leader-managers who change managerial and administrative practices to enhance performance of organizations.

6.2 Does the Institution has a management Information System

1-IIPS has seven courses running at UG and PG level in Management and Computer Science streams. Students get admission in IIPS through Common Entrance Test (CET) and then are enrolled for the admission on merit basis.

2-IIPS has 45 faculties in Management and Computer stream and has office assistance support for facilitating administration, Accounts dept., student enrollment cell, minority cell for SC,ST,OBC students, secretariat cell, library, computer lab, etc.

3-As per structure of IIPS there is one Director, two sectional Heads for Management and Computer Science, Batch facilitators, Departmental committee, Anti Ragging Committee and Disciplinary committee.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development – Syllabus Revision Workshop is held on regular basis.

6.3.2 Teaching and Learning –

Teaching through Presentations, Role-plays and Case based teaching. Students are encouraged for participation in class-room discussion, and practical assignments for thorough understanding of their subjects. At the end of each semester, feedback is taken from the students.

6.3.3 Examination and Evaluation

Question Papers are designed to check the theoretical and practical understanding of the students based on the subject. Evaluation is completed and results declared within a stipulated time.

6.3.4 Research and Development

Faculties are encouraged to do research work, submit research publications in journals and conferences, undertake Research Projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has good number of Books, National and International Journals, e-journals for faculty and students.

6.3.6 Human Resource Management

Institute has 42 regular faculty and 9 contract faculty.

Approximately 100 staff members.

6.3.7 Faculty and Staff recruitment

Faculty and staff members are recruited by University norms on regular and contract basis.

6.3.8 Industry Interaction / Collaboration

There is Institute Industry Interface cell that take care of Institute Industry interaction for placement, training and guest lectures,
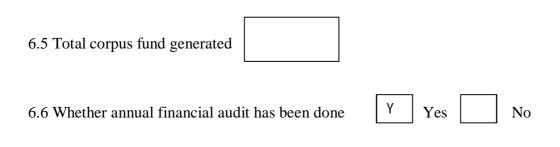
6.3.9 Admission of Students

Admission are done through Common Entrance Test (CET)

6.4 Welfare Sch

Teaching	University quarter-1, Wardenhouse-2, Shishu vihar – 2 faculties are using.
Non teaching	University quarter-5, ESI-41
Students	Scholar ships, Various clubs and cells

University also offers Community Centre, Health Centre and Day Care Centre.

Admission for employers and their wards are facilitated

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done | Y | Yes | | No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Senior Faculties
Administrative			Yes	Senior Faculties

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes | Y | No | |

For PG Programmes   Yes | Y | No | |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations take place under headship of Director with support of all faculties and staff.

Strictly done with confidentiality and fair process of evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University norms are followed.

6.11 Activities and support from the Alumni Association

Alumni – IIPS organizes Alumni meet every year. The experiences of alumni mixed with knowledge and understanding of the institutional system helps in curriculum development, career planning's, summer trainings and placements of aspiring students. IIPS boasts of its

strong Alumni base placed at national and international organizations. IIPS also has alumni cell which keeps records of alumni

6.12 Activities and support from the Parent – Teacher Association

- Parents – Parent Teacher Meetings are organized time-to-time, where parents get opportunity to interact with mentors, program I/C's and Director. Various decisions, progress of their wards are shared. Views and opinions of parents are recorded as feedback mechanism.

6.13 Development programmes for support staff

Training programmes are conducted.

6.14 Initiatives taken by the institution to make the campus eco-friendly

IIPS students organize Plantation drive, and campus cleaning camps.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The various innovation practices being practiced in the campus and which have created a positive impact on the functioning of the department are :

- Virtual Class room have been used to assist in teaching learning processes.
- 'Innovative Project Competition' is being organized by Faculty In charge .
- LCD projectors have been used for teaching purpose to make ICT enabled class rooms and 24x7 learning places.
  -
  -

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

7.3.1. a. Title of the practice: - Focus on Research – Integral Part of Curriculum

The Context	Students of Management generally acquire only limited knowledge through lectures in class rooms, Case Studies etc. This does not expose students to real life situations. Hence, the adoption of scientific techniques, for acquiring knowledge becomes essential for students. The adoption of participatory approach in learning, whereby the students involve themselves in exploring a topic of their interest in details is expected to inculcate the self learning approach in them. The process of identifying a problem, analyzing the causes and finding the solution objectively will have a positive impact on the students and will make the learning process more meaningful and interesting. Hence, initiatives were taken to enhance the quality of research projects, which were a compulsory component in the curriculum for all students at the Post Graduate level.
The Objective	To Augment the Quality of Major Research Projects at PG level in the courses MBA(MS) 5yrs, MBA(MS) 2yrs, MBA(T), MBA(Apr) will enable the students to:- ➢ Develop inquisitive approach ➢ Develop analytical skills for data collection/experimentation and analysis of data ➢ Learn how to prepare a scientific reports and ➢ Develop an aptitude for research

The Practice	a) The subject "Research Methods" was being taught in MBA(MS) 2yrs and 5 yrs course. It was introduced in the second semester of MBA(T) and MBA(APR) also.
	b) The students were encouraged to take up topics for research while they were still in their second semester
	c) In the third semester, mentors were allotted to each student. The process of assigning mentors and mentoring the students was formalized as follows :-
	   - Each mentor will be required to spend one hour per week for 3 three students. Thus, if 12 students were assigned to a mentor, it will be considered equivalent to a load of 4 hours per week.
	   - A group of 12 students will be considered equivalent to one subject load for a teacher. This was done to enable the faculty members devote sufficient time with the students.
	   - The mentor would guide students in identifying research topic, designing the research, data collection, applying statistical techniques for data analysis, writing research report.
	   - The mentor will encourage the student to publish the findings of his research in journal or present them in conferences.
	d) The research done by the student will evaluated by a panel of examiners other than the mentors. The distribution of marks will be similar to other courses, i.e, 40 marks to be assigned by the mentor and 60 marks to be assigned by the panel after viva voce.

Obstacles Faced / Problems Encountered	There were no big hurdles as such. The only challenge was to assign mentors to more than 200 students in a manner that both the student and mentor were comfortable working with each other. This was achieved with the participation received from all program incharges and batch facilitators
Evidence of Success	The Project work undertaken by the students develops self-confidence for independent project work and develops in-depth understanding of the student in the subject. The practice of presenting research has taken off very well. In the past two years, students along with their faculty have published substantial numbers of research papers. Informal feedback from the recruiters has indicated that the student's success probability has become high due to the publication added to their curriculum vitae. The feedback collected from the students on their opinion about project work shows that project work at has helped to develop scientific approach and has enhanced their understanding of the subject. It is gratifying to note that even an average or poor caliber student is able to do well and get a sense of achievement through the project work.

7.3.1.b. Best Practice in Research Consultancy –

"Consultancy in Software Development" – the eSCI initiative at IIPS

The Context	IIPS runs MCA (6yrs) and Mtech(51/2 yrs) courses. There are more than 800 students in these two courses. These students gain extensive knowledge

	during their coursework through subjects like ……….It was felt that if these students are provided with some "hands-on" experience in software development, it would add to their skills and enhance their employability. The demand for e-governance and IT boom in all sectors of economy provided an opportunity for this. IIPS created a "Software Development Centre" dedicated exclusively for doing software development projects, involving students of IIPS.
The Objective	**Mission of e-SCI Lab:** The aim of e-SCI lab is to work for social institutions and ergo, computerizing the tasks which are accomplished with tremendous efforts manually. It thereby, assists in saving time and by innovative technology and software, makes the work user-friendly as well. We firmly believe in the lines..."*Determine what specific goal you want to achieve. Then, dedicate yourself to its attainment with unswerving singleness of purpose, the trenchant zeal of a crusader"*.
The Practice	
Obstacles Faced / Problems Encountered	
Evidence of Success	Envisioned in December 2000 with an immediate mission of rendering low cost IT solutions to various government and social organizations, **e**-governance and **S**ocial **C**omputing **I**nitiative **C**enter, *DAU* has successfully travelled a long way. Lead by the innovative instincts, ardor, commitment and expertise of its industrious team, the e-SCI has undergone a continuous evolution all these years. The strength of e-SCI indeed is its workforce, which it claims, is the youngest manpower. The e-SCI team is composed of students studying in IIPS, DAVV and pursuing the integrated MCA and MBA courses. e-SCI started its first project at the dawn of the year 2001 with a small albeit strong team of six members. The project was the 'Automation of Regional Transport Office'.

With these steadfast endeavors, e-SCI is meeting its two fold objectives. On one hand, it is aiding the society with its products, and on the other, it is exposing the students to live projects, imparting workplace professionalism and invaluable experience.

7.4 Contribution to environmental awareness / protection

Department efforts for environment consciousness and saving energy :

- ➢ North –South long orientation: Minimum cooling load in summer and maximum heat gain in winter as cross ventilation provision is done by setting 4/5 inches minimum two windows in each class rooms and Faculty/staff rooms.
- ➢ Energy efficient lighting system is used in the campus, maximum use of CFL lights and minimum use of T5 (26 W) tube lights
- ➢ Light colors are painted outside walls for minimum heat gain.
- ➢ Inverter support service is present in case of emergency
- ➢ Energy efficient Five Star and three star Air conditioners are installed in the building.
- ➢ Sprinklers are installed for gardens irrigation.
- ➢ Water wastages are minimized by checked regularly the leakages by maintenance.
- ➢ Use of Paper is minimized by using more electronic communication.

7.5 Whether environmental audit was conducted?   Y Yes ⟩   [   ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- • Departmental takes regular initiatives to make the campus eco-friendly
- • Energy Audit and Green Audit are regular features.
- • Regular Plantations Initiatives.
- • Solid Waste Management Initiatives are a regular feature.
- • Specific Facilities like Wheel Chair, Ramp, etc for differently abled students.

8. **Plans of institution for next year**

Name Dr. Kirti Mathur   *Name*

_____

Signature of the Coordinator, IQAC   *Signature of the*
Chairperson, IQAC

_____***_____